
Changemaker Journal for Educators



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This journal...

...is a planning document to help you develop your changemaking project.

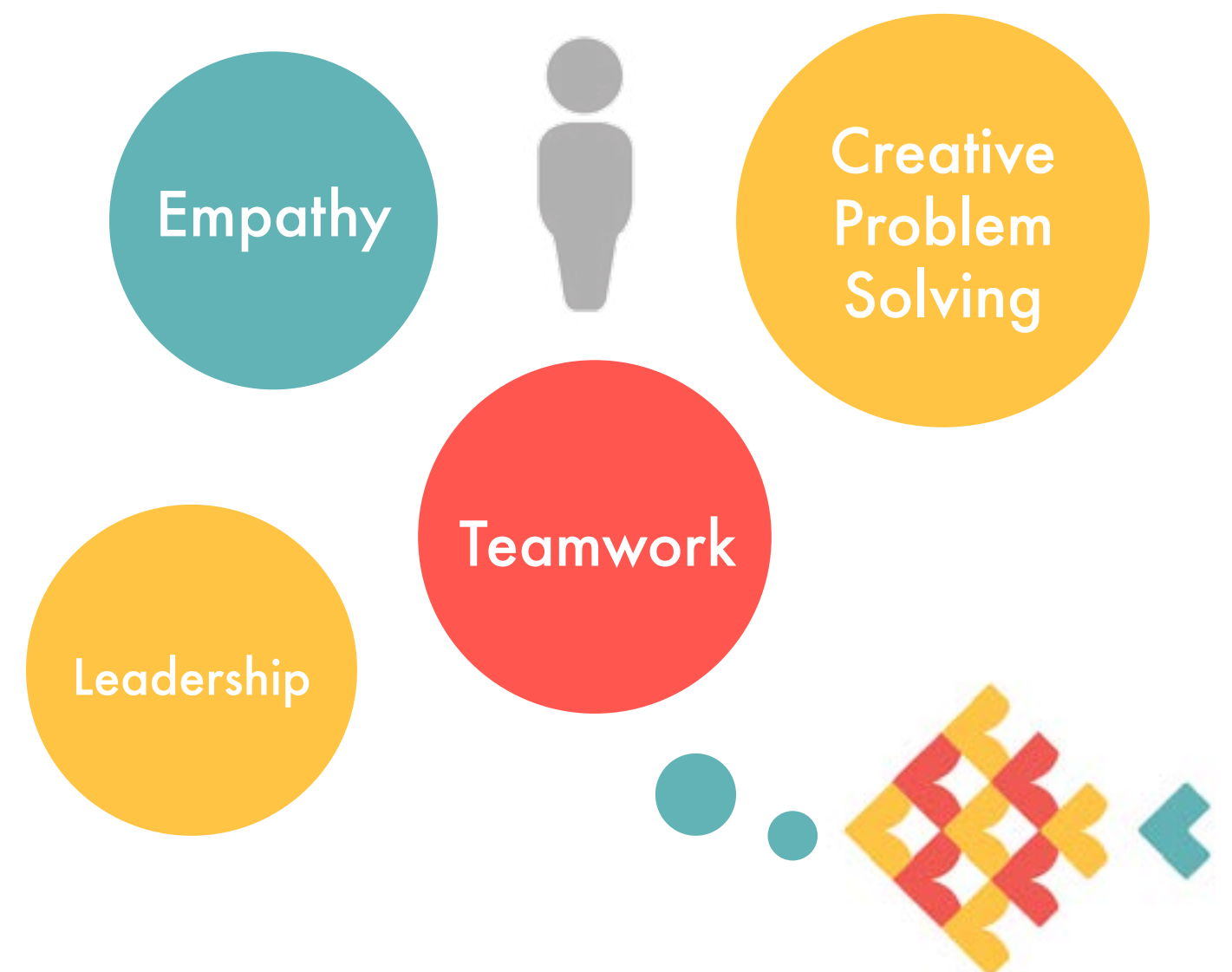
What is changemaking?

Write your own definition here.

Through this journal, we invite you to embark on your own changemaker journey as you work to empower your students to become changemakers.

Who is a changemaker?

Anyone who steps up to solve a problem or create an opportunity for the good of all is a changemaker. Changemakers are empathetic leaders who collaborate with others to solve social problems. They consistently practice the following traits :



Best Practices for Changemaking

How might we encourage students to practice their changemaking skills ?



Youth Voice

Empower students to find their voice



Teamwork

Encourage students to collaborate with others



Experiential

Create action-oriented, hands on learning



Reflection

Simulate curiosity and ask questions

Leading Changemakers

How do we facilitate experiences for students to become changemakers?

1. Put young people in charge
2. Listen to the wisdom of children
3. Co-create solutions with kids

Allow students to lead the way!
And remember that everyone has the potential to be a changemaker !

How have others incorporated changemaking?



CHANGING MINDSET

Attitude, Beliefs

Examples:

- Morning meetings
- Activities that build empathy

ADAPTING CURRICULUM

Lessons, Units

Examples:

- Passion projects
- Tie changemaking into a unit
- Engage community into classroom activities
- Try project based learning

CLASSROOM CULTURE

Behavior, Interactions

Examples:

- Celebrate and encourage changemaking (e.g. incentives or positive reinforcement)
- Activities that build relationships

CLASSROOM SYSTEM

Time, Space, Design, Processes, Assessments

Examples:

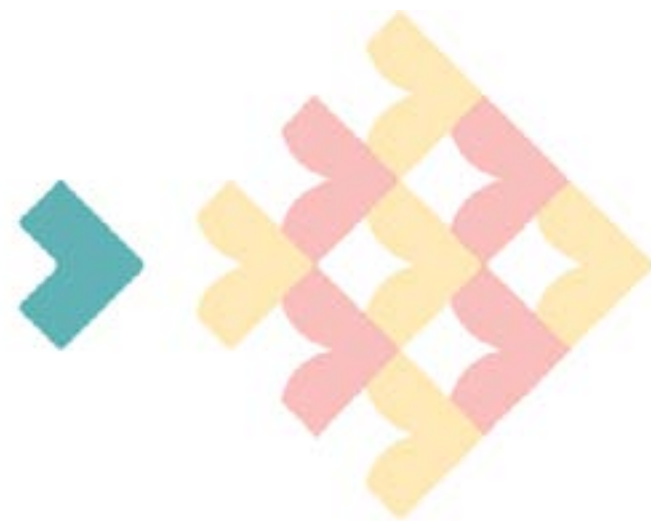
- Innovation hour
- Design project based assessments
- Develop changemaker clubs

Teachers Inspire Changemakers

Students have the power to do amazing things.

Whether they are cleaning up the environment, influencing policy, or addressing needs in their community, they have the potential to lead REAL actionable change. Behind every changemaker student is that nurturing supporter who gave that student a chance to develop his/her ideas.

Follow these steps that will guide you to inspire students to make change and do something to improve the world.



Steps to guide the changemaker journey

1. Find your Spark

- Reflection
- Brainstorming

2. Get to work

- Plan
- Execution

3. Share and Learn

- Find your support team
- Connect and reflect

4. Decide next steps

- What's next?

1 . Find your Spark

Answer the following questions to decide on a changemaking project that is most meaningful to you.

Reflection

What could changemaking look like in my practice?

How might changemaking benefit my students?

How does changemaking align with my goals as an educator?

What am I already doing to promote changemaking?

Brainstorming

How might I make changemaking a natural fit?

Which needs/challenges exist in my classroom or school that I could turn into opportunities?

Where is changemaking a natural fit? Are there areas where I could easily incorporate changemaking?

Which idea do I want to further develop?



2 . Get to work !

Answer the following questions to put your ideas into action.

Plan

What are the steps you need to take to put your ideas into action?

Empathy: *What do you need to explore or understand to make this changemaker idea successful for those involved?*

Mobilize: *How might you involve students in your project?
What resources do you need to make your project happen?*

Timeline: *What are the steps you need to take before you can execute your plan? When will you complete each step?*

Validation: *Once you've executed your plan, how will you know your idea is working?*

Execution

What did you learn from implementing your changemaker project?

Observations:
What did you want to happen?

What actually happened?

What could you have done differently?

What surprised you?



3. Share and Learn

Get feedback from others and improve.

Find your support team. Share your work. Refine your ideas

Who's a part of your changemaker peer network?

When will you meet?

What will your goals be for this meeting?

Capture meeting notes



4 . Decide Next Steps?

These are some options that will help you figure out how to move forward on your changemaker project.

How will your changemaker project evolve?

Option 1: Repeat the Process

Maybe your changemaker project didn't go as planned. That's okay! Tweak your project and try again or work on a new idea.

Option 2: Formalize

Your project was a success! Make any adjustments from what you've learned, formally package, and share.

Option 3: Further Develop

Think bigger. If your project has the capacity to grow, how can you spread it to more educators and students?

Option 4: Institutionalize

How can your project become a commonplace part of your classroom or school?



As you work to develop and refine your project, give yourself permission to fail forward.
Learn from your experiences and continue to grow.

Remember, there is no right way to be a changemaker!



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